



California | Campus Compact

Campus Compact Annual Membership Survey 2008 Summary Results for California

Campus Compact is a national coalition of 35 state offices, including California Campus Compact, and more than 1,100 college and university presidents – representing some 6 million students – dedicated to promoting community service, civic engagement and service-learning in higher education. Since 1987, Campus Compact has conducted an annual membership survey with the purpose of calculating student and faculty involvement in service and service-learning, understanding faculty roles and rewards, measuring campus infrastructure for community engagement and assessing satisfaction with Campus Compact programs and services. The statistics provided in this report are based on a survey of activities on Campus Compact member campuses during the 2007-2008 academic year. Data was gathered from an online survey conducted during November 2008 through January 2009. Nationally, of the 1,190 members that were active during the 2007-2008 academic year, 627 responded to the survey, yielding a response rate of 53 percent. Of the 60 members of California Campus Compact that were active during the 2007-2008 academic year, 45 responded to the survey, yielding a 75 percent response rate.

The results presented on the following pages summarize the findings for colleges and universities that are members of California Campus Compact alongside the findings nationally for the 2007-2008 academic year.

Respondent Information

	# of CC members	# of survey respondents	Response rate
National	1190	627	53%
California	60	45	75%

Institutional Information

<i>Institution Type</i>	<i>National</i>	<i>California</i>
Private four-year	47%	46%
Public four-year	32%	50%
Private two-year	1%	0%
Public two-year	20%	4%

Other Institutional Characteristics

	<i>National</i>	<i>California</i>
Business	17%	13%
Community College	20%	4%
Commuter	32%	29%
Faith-based/Religiously Affiliated	26%	21%
Historically Black College/University	1%	0%
Land Grant	8%	10%
Liberal Arts	59%	46%
Minority-serving	21%	35%
Professional	22%	10%
Research/Comprehensive	21%	17%
Residential	46%	33%
Technical	11%	8%
Tribal	1%	0%

Full-Time Equivalent (FTE) Undergraduate Enrollment

	<i>National</i>	<i>California</i>
Average Enrollment	6,320	11,155

Full-Time Equivalent (FTE) Faculty:

	<i>National</i>	<i>California</i>
Average	419	639

Community Service/Service-Learning/Civic Engagement on Campus

Students Involved in Community Service, Service-Learning and Civic Engagement Activities:

	<i>National</i>	<i>California</i>
Average per campus	1,976	3,139
% of student FTE	31%	28%

Student Participation in Service Activities

	<i>National</i>	<i>California</i>
Average hours per week per campus	3.7	4.9
Total hours served in 2007-2008 <i>(based on a 32-week academic year and the average student FTE enrollment on member campuses reporting)</i>	282,070,974	29,384,947
Value of service <i>(based on Independent Sector's 2008 value of volunteer time of \$20.25 per hour)</i>	\$5,711,937,225	\$595,045,181

Service-Learning Courses Offered

	<i>National</i>	<i>California</i>
Average per campus	43	63

Faculty Who Taught a Service-Learning Course

	<i>National</i>	<i>California</i>
Average per campus	28	38
% of faculty FTE	7%	6%

Issue Areas Addressed through Service

	<i>National</i>	<i>California</i>
Access and success in higher education (retention)	56%	69%
Agriculture/nutrition	44%	50%
Animal welfare	40%	29%
Civil rights/human rights	64%	75%
Conflict resolution	31%	31%
Crime	30%	33%
Disability	53%	56%
Disaster Preparedness	32%	27%
Economic development	48%	56%
Environment/sustainability	74%	81%

Health care, general	71%	69%
HIV/AIDS	39%	44%
Housing/homelessness	76%	85%
Hunger	75%	71%
Immigrant/migrant worker rights	35%	54%
International/global citizenship	46%	35%
K-12 education	81%	85%
Legal	24%	42%
Mental health	48%	54%
Mentoring	76%	85%
Multiculturalism/diversity	63%	69%
Parenting/child	39%	38%
Poverty	74%	75%
Public arts/theater	46%	52%
Reading/writing	72%	73%
Rural environment	27%	13%
Senior/elder	66%	67%
Sexual assault	39%	40%
Substance abuse	35%	33%
Tax form preparation	36%	38%
Technology	39%	46%
Transportation	14%	21%
Tutoring	78%	85%
Urban environment	37%	42%
Voting (registration, education)	57%	65%
Women	59%	67%
Other	8%	4%

Faculty Roles and Rewards

*Community-Based Research or
Service-Learning Rewarded in
Faculty Review, Tenure and Promotion*

	<i>National</i>	<i>California</i>
Yes	42%	49%
No	35%	29%
Don't know/Not sure	24%	22%

Institutional Support of Faculty Use of Service-Learning and Faculty Involvement in Civic Engagement Programs

	<i>National</i>	<i>California</i>
Service awards for faculty	42%	58%
Faculty development workshops	71%	80%
Service-learning and community discussed in faculty orientation	50%	60%
Grants to support curriculum redesign	48%	69%
Curriculum models and syllabi	59%	76%
Materials to assist faculty in reflection and assessment	66%	80%
Communication about external funding opportunities	58%	71%
Sabbaticals for service-learning research, scholarship and program development	19%	16%
Encouragement and financial support to attend and present at service-learning conferences	59%	69%
Other	14%	16%

Campus Infrastructure

Office/Center on Campus

	<i>National</i>	<i>California</i>
Average per campus	1.9	2.0

Presence of at least One Full-Time Staff Member Dedicated to Directing Service, Service-Learning and/or Civic Engagement Activities and Programs

	<i>National</i>	<i>California</i>
Yes	66%	80%
No	34%	20%

Office/Center Annual Budget

	<i>National</i>	<i>California</i>
Less than \$20,000	42%	14%
\$20,000-\$49,999	14%	5%
\$50,000-\$99,999	15%	25%
\$100,000-\$249,999	16%	27%
\$250,000 or more	13%	30%

Office/Center Responsibilities

	<i>National</i>	<i>California</i>
Community service	78%	70%
Service-learning	88%	95%
Civic engagement	76%	75%
Community work study	36%	27%
Internships	27%	39%
Student leadership development	51%	59%
Experiential learning	40%	39%
Community partnership development	75%	82%
Federal programming (i.e. America Reads, AmeriCorps)	49%	43%

Department to which Office/Center Reports

	<i>National</i>	<i>California</i>
Academic Affairs	40%	59%
Student Affairs	32%	18%
Both Academic and Student Affairs	13%	14%
President's Office	4%	2%
Other	11%	7%

Office/Center Location

	<i>National</i>	<i>California</i>
Whole office/center on campus	96%	95%
Whole office/center off campus	2%	2%
Office/center both on and off campus	2%	2%

Respondent Job Title

	<i>National</i>	<i>California</i>
Director	57%	59%
Associate/Assistant Director	11%	25%
Program Manager/Coordinator	26%	16%
Administrative/Staff Assistant	1%	0%
AmeriCorps VISTA Member	4%	0%

Respondent Years in Current Position

	<i>National</i>	<i>California</i>
Average	5	5

Respondent Years at College/University

	<i>National</i>	<i>California</i>
Average	9	11

Respondent Annual Salary

	<i>National</i>	<i>California</i>
Average	\$49,856	\$60,617

Respondent Highest Level of Education Completed

	<i>National</i>	<i>California</i>
High School diploma/equivalent	1%	0%
Associate's degree	1%	0%
Bachelor's degree	16%	18%
Master's degree	57%	55%
Ph.D./equivalent	22%	27%
Professional degree (i.e. JD, MD)	2%	0%

Minimum Level of Education Required for Respondent Current Position

	<i>National</i>	<i>California</i>
High School diploma/equivalent	<1%	0%
Associate's degree	2%	0%
Bachelor's degree	32%	29%
Master's degree	52%	56%
Ph.D./equivalent	13%	16%
Professional degree (i.e. JD, MD)	<1%	0%

Respondent Employment Status

	<i>National</i>	<i>California</i>
Full-time	93%	89%
Part-time	7%	11%

Campus Compact Membership*Satisfaction with Campus Compact Service and Resources*

	<i>National</i>	<i>California</i>
Very satisfied	57%	70%
Somewhat satisfied	32%	23%
Neither satisfied nor dissatisfied	9%	7%
Somewhat dissatisfied	2%	0%
Very dissatisfied	<1%	0%

About California Campus Compact

Since its founding in 1988, California Campus Compact has worked to build the collective commitment and capacity of colleges and universities throughout California to advance civic and community engagement for a healthy, just and democratic society. Through innovative programs and initiatives, grant funding, training and technical assistance, professional development and powerful research studies and publications, California Campus Compact each year invests in and champions more than 500,000 students, faculty members, administrators and community members involved in diverse and ground-breaking activities that support and expand civic and community engagement throughout California. For more information, please visit www.cacampuscompact.org.

California Campus Compact acknowledges the following members for their participation in the 2008 Campus Compact Member Survey:

Azusa Pacific University
California Maritime Academy
California Polytechnic State University,
San Luis Obispo
California State Polytechnic University, Pomona
California State University,
Channel Islands
California State University, Chico
California State University, East Bay
California State University, Long Beach
California State University, Northridge
California State University, San Marcos
California State University, Dominguez Hills
California State University, Fresno
California State University, Fullerton
California State University, Los Angeles
California State University, Monterey Bay
California State University, Sacramento
California State University, San Bernardino
California State University, Stanislaus
Chapman University
Concordia University

Dominican University of California
Gavilan College
Holy Names University
Humboldt State University
La Sierra University
Loyola Marymount University
Mills College
MiraCosta College
Notre Dame de Namur University
Occidental College
Pitzer College
Saint Mary's College of California
San Francisco State University
San Jose State University
Santa Clara University
Sonoma State University
Stanford University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of Redlands
University of San Francisco
University of Southern California
University of the Pacific
Whittier College



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